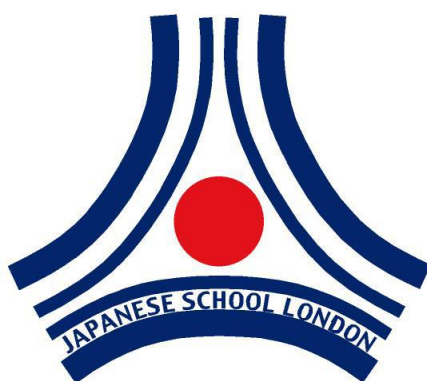


Disability Accessibility Policy

The Japanese School



Approved by:	The School Management Committee	Date: September 2025
Last reviewed on:	September 2025	
Next review due by:	September 2026	

Version Number	Modified By	Modifications Made	Date Modified
1.1	K. Nishihara	Update format	01/04/2021
1.2	K. Okamoto	Review and update	09/05/2022
1.2.1	K. Okamoto	Reviewed	01/06/2023
1.2.2	K. Okamoto	Reviewed	01/09/2024
1.2.3	A. Fusada	Reviewed	23/09/2025

1. This Accessibility Plan has been drawn up by the School Management Committee of the Japanese School Ltd. (the school) as per The Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools (England) Regulations 2005.

2. The school commits to provide a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. The school commits to challenge negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

3. The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in the after-school clubs, leisure and cultural activities of school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- Improve the delivery of written information to pupils, staff, parents/carers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame when required.

4. Attached are the Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every year.

5. We acknowledge that there is a need for ongoing awareness raising and training for staff and the members of the School Management Committee in the matter of disability discrimination and the need to inform attitudes on this matter.

6. The Action Plan for physical is undertaken prior to each plan period. It may not be feasible to undertake some of the work during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans.

The audit will need to be revisited prior to the end of each three-year plan period to inform the development of the new Plan for the following period.

7. The Plan will be monitored through the School Management Committee.

8. The school will work in partnership with the Ealing Council in developing and implementing.